

# Pre-Reading Strategies

Instruct students on the pre-reading process using the following steps:

1. Read the title and author's name.
2. Examine the cover illustrations.
3. Scan the text and illustrations for familiar concepts and vocabulary.
4. Examine the format of the book in terms of number of pages, table of contents, and other features.



Then utilize appropriate pre-reading strategies to improve student reading fluency and comprehension:

1. **Tap into Prior Knowledge:** Ask students what they already know about the topic, giving them a chance to share their ideas and experiences in order to connect the text to their own lives.
2. **Set a Purpose for Reading:** Tell students why they will be reading the text (e.g., to learn more about ..., to find out why ..., to be amused by ...).
3. **Make Predictions/Ask Questions:** Ask students to make predictions or ask questions about the text based on the cover, title, and illustrations.  
Examples: I think it will be about wild animals. What is the cheetah doing in the tree?
4. **Make a KWL Chart:** Have students individually or as an entire class complete the first two columns of a KWL chart (what they **KNOW** and what they **WANT TO KNOW** about the topic). They will revisit the chart after they have read the text.